

Name: _____ Period #: _____

UNIT 2 "Booklice"

Final Draft Checklist

- Composition is single spaced (double if typed)
- Composition is neatly written
- Heading is on paper as directed
- Title is centered and original
- Checked for BANNED WORDS

/9

Dress-Ups (highlighted)

strong verb	<input type="checkbox"/>
-ly adverb	<input type="checkbox"/>

- Staple! Checklist on top, final draft, rough draft, key word outline
- Essay is free of grammar, spelling and punctuation errors

_____ **Extra Credit Opportunity!** Writing lab, open Monday- Thursday 2:30pm-3:30pm in room 204. Make sure to get a signature from a tutor!

Remember! Essays can always be redone for up to full credit.

Name: _____ Period #: _____

UNIT 3 "Daedalus & Icarus"

Final Draft Checklist

- Composition is single-spaced
- Composition is neatly written
- Heading is on paper as directed
- Title is centered
- Checked for BANNED WORDS

/13

Dress-Ups (highlighted)

strong verb	<input type="checkbox"/>
-ly adverb	<input type="checkbox"/>
quality adjective	<input type="checkbox"/>
www.asia clause (when, while, where, as, since, if, although)	<input type="checkbox"/>
who/which clause	<input type="checkbox"/>

- Essay is free of grammar, spelling and punctuation errors
- Verb tense stays consistent throughout the entire essay
- Staple! Checklist on top, final draft, rough draft, key word outline (When re-doing an essay, please staple the revised final draft, typed, on top of the original, graded essay packet)

*You may change the *setting* and the **characters**, but do not change the plot.

_____ **Extra Credit Opportunity!** Writing lab, open Monday- Thursday 2:30pm-3:30pm in room 204. Make sure to get a signature from a tutor!

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Name: _____ Period #: _____

UNIT 4 "Ludwig Van Beethoven"

Final Draft Checklist

- Composition is single-spaced
- Composition is neatly written
- Heading is on paper as directed
- Title is centered and unique to your paper
- Title repeats key words of final sentence
- Topic and clincher sentences repeat/reflect 2-3 key words (**highlight**)
- Checked for BANNED WORDS

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Dress-Ups (highlighted)

strong verb	<input type="checkbox"/>
-ly adverb	<input type="checkbox"/>
quality adjective	<input type="checkbox"/>
when, while, where, as, since, if, although clause	<input type="checkbox"/>
who/which clause	<input type="checkbox"/>
"because" clause	<input type="checkbox"/>

Sentence Openers (marked in the margin)

1 Subject	<input type="checkbox"/>
2 Prepositional	<input type="checkbox"/>
3 -ly Adverb	<input type="checkbox"/>
4 Very Short Sentence (2-5 words, MUST have a strong verb!)	<input type="checkbox"/>

- Works cited page is correctly formatted
- Essay is free of grammar, spelling and punctuation errors
- Verb tense stays consistent throughout the entire essay
- Staple! Checklist on top, final draft, works cited, rough draft, key word outline

_____ **Extra Credit Peer/Parent Edit!** Please have a peer editor or parent look over your essay and initial here before submitting.

_____ **Extra Credit Opportunity!** Take your essay to the Writing Center (3pts)

Remember! Essays can always be redone for up to full credit. Redo essays must be typed.