

# Reading Response Task Menus

Elements of Fiction  
Character Analysis  
Knowledge & Comprehension  
Nonfiction  
Historical Fiction  
Poetry  
Theme  
Author's Perspective  
Connections  
Thinking Beyond the Text  
Infer & Synthesize  
Plays  
Fantasy  
Science Fiction  
Magazine Article  
Biography  
Narrative Nonfiction  
Advertisement (Persuasion)  
Fairy Tale or Folktale  
Mystery  
Visualization  
Infographics  
Textbook Chapter  
Emails  
How To / Directions



Created by Lisa Frase





















































Name \_\_\_\_\_ Date \_\_\_\_\_ Task # \_\_\_\_\_

Text \_\_\_\_\_ Author \_\_\_\_\_

## Grading Rubric



Each expectation is worth 10 total points.

0-3 Missing or Incomplete 4-6 Good 7-8 Very Good 9-10 Excellent

Expectations	Points
The student focused on one selected task and answered all of the questions.	
The student demonstrated their understanding of the text and genre through their writing response.	
The student wrote in complete sentences and used proper conventions (grade level).	
The student gave sufficient text evidence to support their thinking.	
The student satisfactorily expanded upon and explained their thinking.	
The student organized their thoughts in a logical order, so that the sequence supported their thinking.	
The student used the best word choice to express their ideas.	
The student wrote the response with a consistent point of view.	
The student communicated their thinking clearly and coherently.	
The student completed and turned in the assignment in a timely manner.	

Comments: \_\_\_\_\_

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